### Review of Trig Laws to solve for the resultant vector:

### **SOHCAHTOA**

$$\sin \theta = \frac{\text{Opposite}}{\text{Hypotenuse}}$$
  $\cos \theta = \frac{adjacent}{\text{Hypotenuse}}$   $\tan \theta = \frac{\text{Opposite}}{adjacent}$ 

#### **Sine Law**

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$
 (capital letters are angles, lower case are sides)

#### **Cosine Law**

$$z^2 = x^2 + y^2 - 2xy \cdot \cos(Z)$$

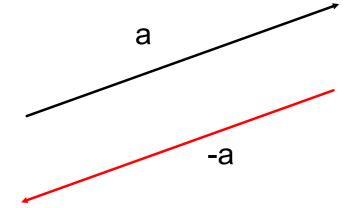
## Sec. 1.2a - Acceleration in Two Dimensions

### Learning Goal:

- working with vectors in two space
- choosing the correct model

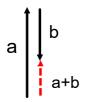
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**Vectors and Direction** 



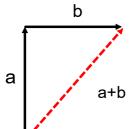
# Resultants

(the vector that goes from the "start" to the "finish" in a straight line)



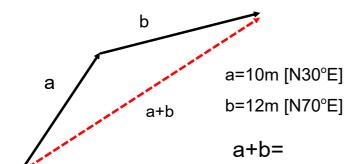
$$a+b=$$

Vector	Х	Y
D1		
D2		
Total		

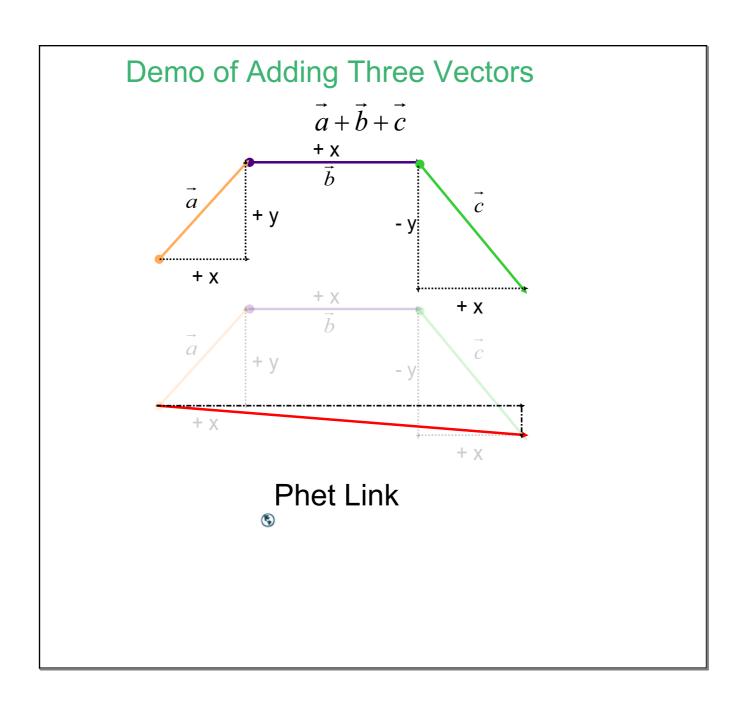


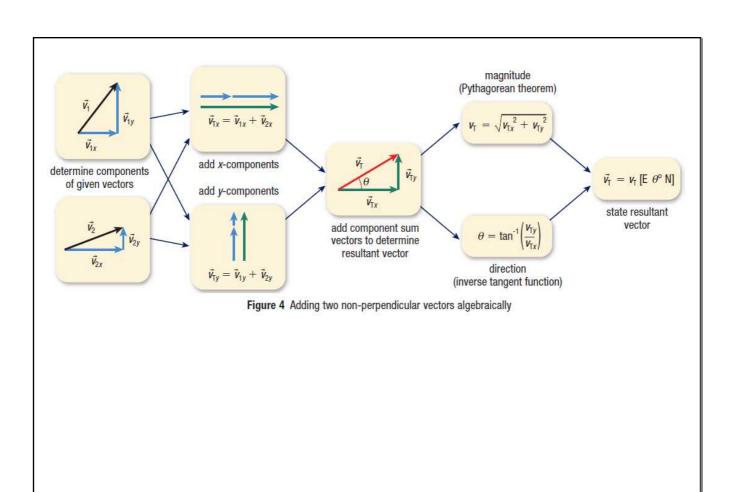
$$a+b=$$

Vector	X	Υ
D1		
D2		
Total		

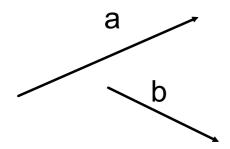


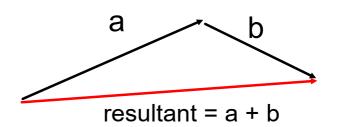
Vector	X	Υ
D1		
D2		
Total		



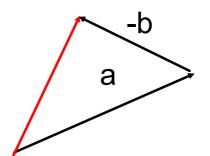


# Adding and Subtracting - 2 Dimensions





resultant = 
$$a - b$$
  
or =  $a + (-b)$ 



# **Subtracting Vectors Practice**

Vectors

Add d<sub>1</sub>+d<sub>2</sub> Subtract d<sub>1</sub>-d<sub>2</sub>

 $d_1 = 5m [E] \longrightarrow$ 

$$d_2 = 5m [E] \longrightarrow$$

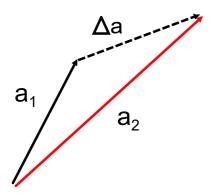
 $d_1 = 5m [E]$  —

$$d_2 = 5m [NE]$$

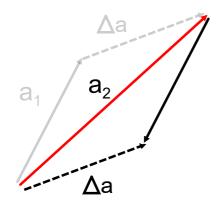
$$d_1 = 5m [SE]$$

$$d_2 = 5m [NE]$$

# "Differences, Deltas, Change In"

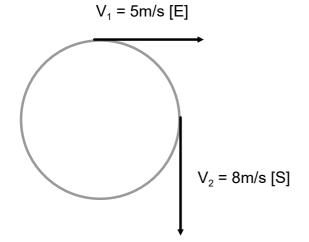


$$a_1 + \Delta a = a_2$$
  
$$\Delta a = a_2 - a_1$$

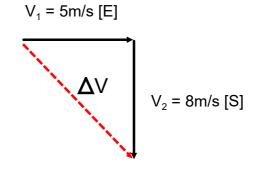


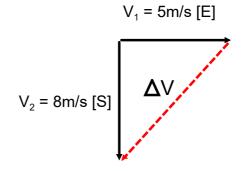
$$\Delta a = a_2 + (-a_1)$$

# Challenge - Determine the change in Velocity, $\Delta V$

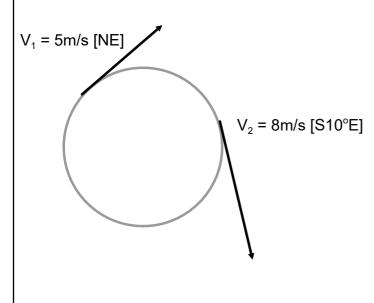


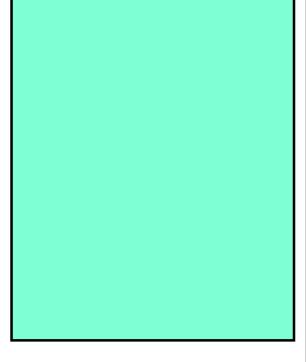
Two options - two different meanings





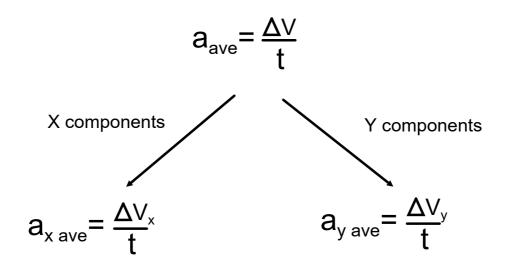
## Challenge - Determine the change in Velocity, △V





What is the average acceleration if delta "t" is 0.5 sec?

## Acceleration in Two Dimensions



All Vectors (displacement, velocity, acceleration) can also be broken up into their respective components.

Suggested Homework

Read page 28 - 29

page 29 #25, 28, 29

page 30 - 31 #9, 11, 15