

NAME: \_\_\_\_\_

THIS IS A PRACTICE ASSESSMENT. Show formulas, substitutions, answers (in spaces provided) and units!

A table of data was created by a student during an experiment in which a paper helicopter was dropped from various heights.

11. Complete the last column of the table.

Height $H / \text{m}$ $\Delta H = \pm 0.1 \text{ m}$	Fall Time $T_i / \text{s}$ $\Delta T_i = \pm 0.2 \text{ s}$			Average Fall Time $T / \text{s}$ $\Delta T_i = \underline{\hspace{2cm}}$
	Trial 1	Trial 2	Trial 3	
1.0	1.4	1.7	1.6	
1.5	2.0	2.2	1.8	
2.0	2.4	2.7	2.7	
2.5	3.1	3.7	3.4	
3.0	3.9	3.8	4.2	

12. Does it appear that the student has done the right number of trials and variations to satisfy the internal assessment requirements of the IBO? Be sure to explain very clearly your reasoning.

12. \_\_\_\_\_

13. Create a graph which plots *Average Fall Time vs. Height*. Be sure to label the graph properly.

13. See graph

14. On the same graph sketch the vertical error bars on each point.

14. See graph

15. On the same graph sketch in your line of best fit.

15. See graph

16. Calculate the slope of the line of best fit. Be sure to include the units.

16. \_\_\_\_\_

17. From your graph, determine the intercept. Include its units.

17. \_\_\_\_\_

18. On the same graph sketch in the maximum and minimum slopes, using the first and last error bars as your guide.

18. See graph

19. Calculate the minimum and maximum slopes. Be sure to include the units.

19. \_\_\_\_\_

20. Calculate the uncertainty of the slope.

20. \_\_\_\_\_

21. What are the intercepts of the lines representing the minimum and maximum slopes?

21. \_\_\_\_\_

22. Calculate the uncertainty of the intercept.

22. \_\_\_\_\_

23. State, in words, the slope (and uncertainty) of your graph and its physical meaning.

24. State, in words, the intercept (and uncertainty) of your graph and its physical meaning.