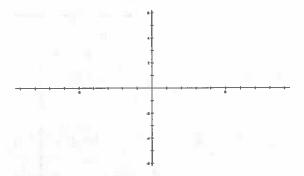
/49

Graphing Test

- 1. Label the graph properly, with the following:
 - a) x and y-axis
- b) Origin

c) The 4 quadrants

4



2. Determine the co-ordinates of the following points:

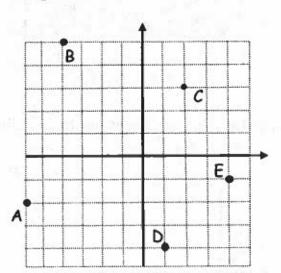
A

B

C

D

E



3. a) Complete the following tables of values.

0	
	- /
2	5
4	3

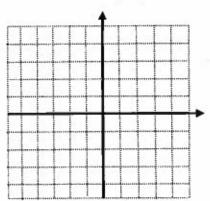
X	У
5	-1
1	-2
-3	-3

3

b) Which of these two tables of values represent linear relationships?

- 4. For each of the following equations, make a table of values and graph the relationship.
 - a) y = x 5

X	У
	·

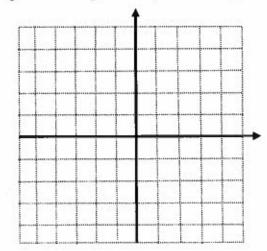


6 b) y = -2x + 4

×	У

- 5. Graph the following lines using the slope-intercept method. (Label the graphs)

a)
$$y = \frac{-2}{3}x + 3$$



b) $y = \frac{1}{4}x - 1$

- 6. Determine which of the following points lie on the line y = 2x + 5.
- 2

2



- 7. Match the following slopes with their correct graphs.
 - a) Positive
- b) Negative
- c) Zero Slope
- d) Undefined Slope



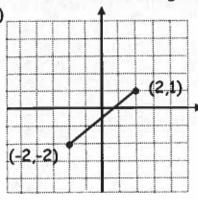




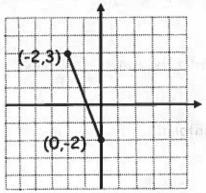


8. For each of the following find the slope of the line joining the points.





b)

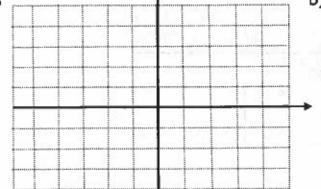


c) A (4,-3), B (-6,7)

d) M (1,8), N (-2,-4)

9. Determine the x-intercept and y-intercept and graph the following lines. b) 6x - 4y = 12

a)
$$4x + 2y = 8$$



10. Rearrange the following equations into y = mx + b, then state the slope and y-intercept.

a)
$$4x + y = -3$$

8

5

b)
$$2x - 5y = 10$$

c)
$$3x - y = 6$$

- 11. For each of the following, write an appropriate pair of equations.
 - a) Two parallel lines
 - b) Two lines with the same y-intercept
 - c) Two horizontal lines
 - d) Two lines that are positive
 - e) Two lines that have nothing in common

Bonus

Given the following graph, determine the equation of the line.

