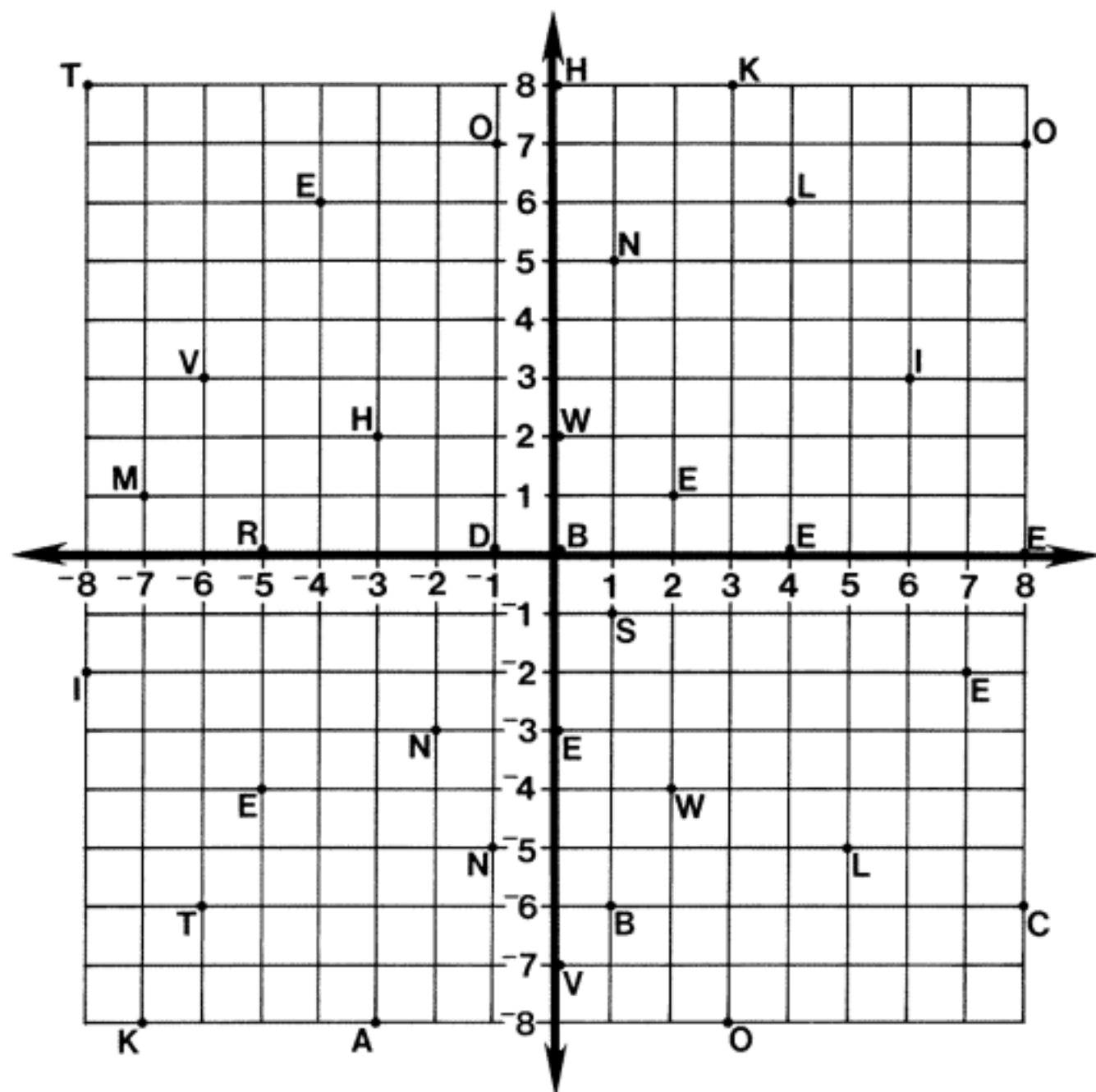


# What Did One Ear Say To The Other?

Each pair of numbers at the bottom of the page stands for a point on the coordinates below. Above each pair of numbers, write the letter that appears at that point.



(6,3) (1,5) (-4,6) (-6,3) (4,0) (-5,0) (-7,-8) (-1,-5) (7,-2) (2,-4) (0,2) (0,-3)  
 (0,0) (8,7) (-6,-6) (-3,2) (5,-5) (-8,-2) (0,-7) (-5,-4) (-1,0) (3,-8) (-2,-3)  
 (-8,8) (0,8) (8,0) (1,-1) (-3,-8) (-7,1) (2,1) (1,-6) (4,6) (-1,7) (8,-6) (3,8)

# GET THE POINT

page 1

Graph the points in each group and connect each point with the next point using straight line segments. Do NOT connect the last point in one group with the first point in the next group. For the next-to-last group, you are asked to shade in the area formed by the points in that group. Use pencil so you can erase if necessary. It's gra-fun!

(0, 6.5)

(6, 6.5)

(7, 5.5)

(6, 4)

(9.5, 9)

(13.5, 6)

(12.5, 2.5)

(9.5, 2.5)

(9.5, 9)

LIFT PENCIL



(-6, 6.5)

(-3, 8.5)

(0, 6.5)

(-1.5, 5.5)

(-2.5, 4)

LIFT PENCIL



(1.5, 3.5)

(2.5, 3)

(3, 2.5)

LIFT PENCIL

(-3, -15.5)

(-7, -15.5)

(-10, -12.5)

(-13.5, -5)

(-10.5, -5)

(-9.5, -2)

(-6, 1)

(-4.5, 1)

LIFT PENCIL



(0, 3.5)

(-1, 3)

(-1.5, 2.5)

LIFT PENCIL



(15, 2.5)

(12, 1)

(10.5, 2.5)

(8, 0)

LIFT PENCIL



(12, 1)

(12, -8)

(4.5, -17)

(-1.5, -17)

(2, -20.5)

(-3, -15.5)

(3, -15.5)

(10.5, -8)

(10.5, 0.5)

(9.5, 1.5)

LIFT PENCIL



(-4.5, 4)

(-6, 2.5)

(-6, 6.5)

(-2.5, 4)

(-4.5, 1)

(6, 1)

LIFT PENCIL



(-2, -1.5)

(-5, -1.5)

(-5.5, -1)

(-5.5, 0)

(-5, 0.5)

(-2, 0.5)

(-1.5, 0)

(-1.5, -1)

(-2, -1.5)

SHADE IN THE  
AREA FORMED  
WITH THE  
POINTS ABOVE.



(-12.5, -5)

(-11.5, -3.5)

(-10.5, -5)

(2, -5)

(1, -3.5)

(0, -5)

(3.5, -5)

(6.5, -2)

(6.5, -3.5)

STOP

**BOWSER**

