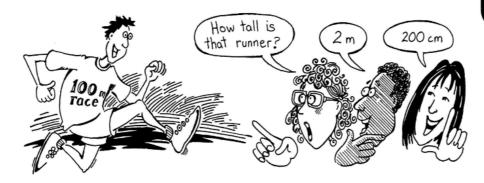
Name

## Linear Measurement: Metric

Chapter **2** 



Uses of metric measurement:

- Some sports use metric units.
   For example, Olympic races are 100 m, 200 m, 400 m, 800 m, or 1500 m.
  - In the javelin throw, the world record for women is 72.28 m.
- Distances between Canadian cities are measured in kilometres. For example, it is about 90 km from Toronto to Barrie.
- Height is given in centimetres on a driver's licence.
- Most of the time, you measure lengths using a centimetre ruler or measuring tape.

1.	Where	else is	metric	measur	ement	used?		

2. Before redecorating your room, what are some things you should measure?

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Name

## 2.1 Metric Lengths and References

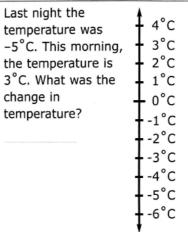
Focus: measuring lengths, approximating measurements

Warm Up

Chapter 2

- 1. Write each fraction in decimal form.

2. Last night the temperature was the temperature is 3°C. What was the change in temperature?



## Skills Practice 5: Multiplying and Dividing by Powers of Ten

Evaluate.

**b)** 
$$43 \times 10 =$$

**a)** 
$$43 \times 1 =$$
 **b)**  $43 \times 10 =$  **c)**  $43 \times 100 =$ 

**e)** 
$$0.5 \times 100 =$$

**d)** 
$$0.5 \times 10 =$$
 **e)**  $0.5 \times 100 =$  **f)**  $0.5 \times 1000 =$ 

**g)** 
$$0.75 \times 10 =$$
 **h)**  $0.75 \times 100 =$  **i)**  $0.75 \times 1000 =$ 

- 2. Describe the pattern when multiplying by powers of 10.
- 3. Evaluate.

a) 
$$800 \div 1 =$$

**b)** 
$$800 \div 10 =$$

**a)** 
$$800 \div 1 =$$
 **b)**  $800 \div 10 =$  **c)**  $800 \div 100 =$ 

**d)** 
$$912 \div 10 =$$
 **e)**  $912 \div 100 =$  **f)**  $912 \div 1000 =$ 

**h)** 
$$75 \div 100 =$$

**h)** 
$$75 \div 100 =$$
 **i)**  $75 \div 1000 =$ 

- 4. Describe the pattern when dividing by powers of 10.
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	Name
М	easuring Metric Lengths
	<ul> <li>Metric lengths and distances are usually measured in metres (m), centimetres (cm), millimetres (mm), or kilometres (km).</li> </ul>
1	A. Arrange these 4 units from smallest to largest.
	• Converting from one metric unit to another will be easier for you if you memorize these facts:  1 cm = 10 mm  1 m = 100 cm  1 km = 1000 m
:	<ol><li>Convert each measurement to the unit specified. The first one is done for you.</li></ol>
	<b>a)</b> 2 cm = 20 mm <b>b)</b> 2 m = cm
	<b>c)</b> 2 km = m <b>d)</b> 4 km = m
	<b>e)</b> 8 m = cm <b>f)</b> 0.5 cm = mm
	<b>g)</b> 0.5 m = cm <b>h)</b> 500 m = km
	i) 300 cm = m j) 1500 m = km
3	3. Circle the better measurement.
	a) The length of this book is about 30 cm 30 mm
	<b>b)</b> The diameter of a CD is about 12 mm 12 cm
	c) The length of a car is about 4 m 40 m
	d) The width of a fingernail is about 1 mm 1 cm
4	<ol> <li>Write the metric unit that you might use to measure each of the following items. The first one is done for you.</li> </ol>
	a) a floor tile cm b) length of a pencil
	c) a soccer field d) distance to Calgary
	e) length of an ant f) width of a pen tip

	Name  5. Measure each line segment				
	ruler. Write the measuremer one is done for you.	nts in the table. The fir	rst		
	one is done for you.	Centimetres	Millimetres		
Chapter	a)	<b>a)</b> 5.8 cm	58 mm		
2	b)	b)			
	c)	c)			
	d)	d)			
	e)	e)			
	f)	f)			
	g)	g)			
	h)	h)			
	i)	i)			
÷ 10	<ul><li>7. A compact disc has a thickness of the What is the thickness of the</li><li>8. Without using a ruler, draw</li></ul>	CD in centimetres?	ch		
	given length.				
	a) 1 cm				
	<b>b)</b> 2 cm				
	<b>c)</b> 5 cm				
	<b>d)</b> 10 cm				
	<b>e)</b> 5 mm				
	, <b>9.</b> Measure each line you drew	in #8. How close were	e you?		

-				
N	a	m	9	

- Estimating distances is easier if you can approximate common measurements using your body or surroundings.
- For the following activity, you will need a ruler and a measuring tape.
- **10.** Complete the following table to collect some personal references for estimating metric distances.

Measurement	Personal Reference
1 cm	
10 cm	
1 m	
2 m	

**11.** Complete this table to collect more personal references for estimating metric distances.

Measurement	Personal Reference			
	Your outstretched hand	hand span		
	The length of your foot	1 - (		
	The length of your arm			
	Your height			
,				

## ☑ Check Your Understanding

How could you use your collection of personal references to estimate the height of the classroom?

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Chapter **2**