Complete the following tables to have as a reference. These three patterns are super important.

| Counting by Two's | Practice \#1 | Practice \#2 |
| :---: | :---: | :---: |
| 2 |  |  |
| 4 |  |  |
|  |  |  |
|  |  |  |
| $10$ |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| $18$ |  |  |
|  |  |  |
|  |  |  |
| $24$ |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Counting <br> by Five's | Practice <br> $\# 1$ | Practice <br> $\# 2$ |
| :---: | :---: | :---: |
| 5 |  |  |
| 15 |  |  |
|  |  |  |
|  |  |  |
| 30 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 50 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

I can say the entire pattern without errors - check box - teacher initials.


Complete the following tables to have as a reference; more challenging patterns, only if you are up for it.

| Counting <br> by Three | Practice <br> $\# 1$ | Practice <br> $\# 2$ |
| :---: | :---: | :---: |
| 3 |  |  |
|  |  |  |
| 9 |  |  |
|  |  |  |
| 15 |  |  |
|  |  |  |
|  |  |  |
| 24 |  |  |
|  |  |  |
| 30 |  |  |


| Counting <br> by Seven | Practice <br> $\# 1$ | Practice <br> $\# 2$ |
| :---: | :---: | :---: |
| 7 |  |  |
|  |  |  |
|  |  |  |
| 28 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Counting <br> by Nines | Practice <br> $\# 1$ | Practice <br> $\# 2$ |  |
| :---: | :---: | :---: | :---: |
| 9 |  |  |  |
|  |  |  |  |
| 27 |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

I can say the entire pattern without errors - check box - teacher initials.

$\square$

